



What Lies Beneath

Subject: Virginia and World History, Computer/Technology

Project level: Middle or High school, independent project/research report.

Objectives:

WHII.1

The student will improve skills in historical research and geographic analysis by

- a) Identifying, analyzing, and interpreting primary and secondary sources to make generalizations about events and life in world history since 1500 A.D.;
- b) using maps, globes, artifacts, and pictures to analyze the physical and cultural landscapes of the world and to interpret the past since 1500 A.D.;
- c) identifying geographic features important to the study of world history since 1500 A.D.;

WHII.2

The student will demonstrate an understanding of the political, cultural, and economic conditions in the world about 1500 A.D. by

- a) locating major states and empires

C/T12.1

The student will demonstrate a basic understanding of fundamental computer operations and concepts.

C/T12.2

The student will use application software to accomplish a variety of learning tasks.

C/T12.3

The student will develop skills in the use of telecommunications networks.

Background

Archaeology at Jamestown has been on-going for the Jamestown Rediscovery archaeology project. Although the majority of the research is centered on the

early James Fort period, the later Statehouse complex was also excavated. A better understanding of the building sequence is an important research component. In addition to the architectural study, there was also a burial project, investigating the early people of Jamestown.

Foundations of Jamestown's last statehouse, ca. 1663, are located on the western end of the APVA property. The foundations, visible above ground level, were first excavated and stabilized in 1903. Excavations in the 1950s by the National Park Service found that the 17th century statehouse complex stood on an early burial ground likely dating to the first years of James Fort. Excavations initiated in the summer of 2000 focused on removing previously excavated soil along the statehouse footing to determine its construction phases.

Project

Students should be able to access historic and archaeological information on the web and extract relevant information from appropriate sites.

Have the students visit the following site www.apva.org/finding/state.html and prepare a PowerPoint presentation. The presentation should include background content and address some of the questions included here.

After locating the address above, revisit the home page at www.apva.org Jamestown Rediscovery. Look for additional information relevant to this project.

Images from the website can be used exclusively for in-class projects. All images are copyrighted. Students should learn how to correctly attribute any images and data used.

Content

PowerPoint presentations should be a minimum of 15 slides. Consider the importance of attractive, well-balanced presentations

Topics should focus on the statehouse project, but background materials on the APVA and Jamestown Rediscovery can also be included. Consider the following framework:

- Topic
- Background for the APVA
- Background for Jamestown Rediscovery
- Importance of studying the past/Jamestown specifically
- How does this help us understand world history and different cultures at that time?

Answer some of the following questions:

- Why was archaeology needed at the statehouse?
- When was this done?
- What is important about the statehouse?

- Where did the statehouse relocate to after the end of the 17th century?
- What are some of the architectural features found, like flooring and hearths?
- What other projects were undertaken at this site?

Look for other websites and printed sources to support your research. How do they compare? What did they learn about?